

Task: GLL2.1 Spelling

- Before the pupils arrive, write their names on the Pupil Spelling Sheet.
- As they are getting seated, make sure that the name on the front matches the pupil.
- No more than 10 pupils should be assessed at one time.
- Pupils should be separated enough so that they cannot see their neighbour's paper. If possible, have them cover their work.
- Pupils should spell their words on the Pupil Spelling Sheet.
- Demonstrate to the pupil (s). Say,

We will spell some English words. I'll go first. The word I want to spell is mug. I will say the word slowly. MMM-UUU-G. Now I will think about the sounds I hear. MMM. I hear a /m/ sound so I will write the letter m. MMM-UUU. After the /m/, I hear an /U/ sound so I will write the letter U. MMM-UUU-G. At the end of the word, I hear a /G/ so I will write the letter g."

Now I want you to spell some words. Write a letter for each sound you hear. You can use the alphabet at the top of the paper to help if you forgot how to make a letter. Ready?

- Then say each word clearly one at a time. hug shut ripe main voice
- Encourage the pupil (s) to repeat the word quietly as they write it.
- If want to say a sentence, use these:
 hug. The child gives her mother hug. hug
 shut. Please shut the door. shut
 ripe. The fruit is sweet and ripe. ripe.
 main. The pupils entered through the main gate. main
 voice. We use our voice to speak. voice

Scoring:

- Conducted at the end of the assessment day on the Pupil Spelling Sheet.
- Compare pupils' spelling to the boxes to the following Spelling Scoring Chart.
- Reading the grid for each word vertically, column by column, left to right, place one check per column in the box that matches the pupil's spelling. Only one check per column.*
- Leave the box blank if there are not matches.
- Count the number of boxes checked and record on the line marked "# Checked."
- If the word is spelled correctly, record a 1 on the line marked "Bonus Point."
- Add all points (# Checked and Bonus Points). Record this total on the line marked "Score."

Note: Writing a mirror image of a single letter (e.g., я for R) still earns a check.

1. hug

h	u	g
	o	k
	a	

Checked

Bonus Point

2. shut

sh	u	t
ch	o	d
	a	

Checked

Bonus Point

3. ripe

r	i_e	p
l	igh	b
	i	
	y	

Checked

Bonus Point

4. main

m	ai	n
	a_e	
	e	

Checked

Bonus Point

5. voice

v	oi	ce
f	ov	s

Checked

Bonus Point

*Other:

The *silent e* can be next to the other vowel or separated by the consonant to earn the check. ripe / riep mane / maen would both earn a check.

The letters *igh* in ripe, and the letters *oi* and *oy* in voice need to be next to each other to earn the check.

Score: ____/20